

GOVERNMENT COLLEGE OF COMMERCE AND ECONOMICS, BORDA-MARGAO, GOA

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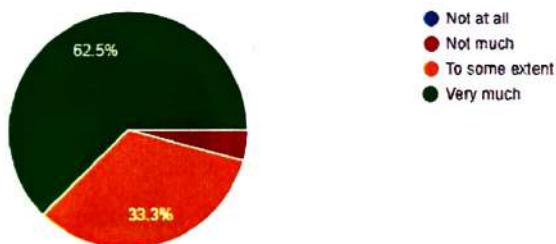
ANALYSIS OF FACULTY FEEDBACK ON CBCS CURRICULUM OF GOA UNIVERSITY 2020-21

Consolidated Report

The Faculty of the Government College of Commerce and Economics, Bordawere requested to give their feedback on the curriculum of the three year Commerce Programme offered by the Goa University.

1) Does the Curriculum facilitate acquisition of knowledge?

24 responses



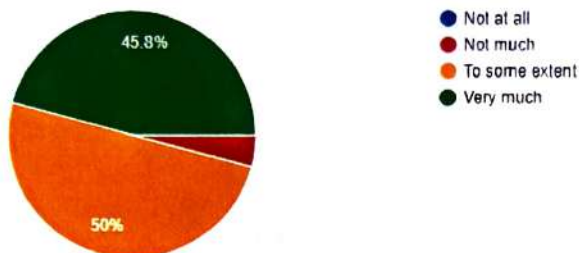
The above chart indicates that 62.5 % of the faculty of Government College of Commerce and Economics, Borda, is of the opinion that the present curriculum very much facilitates acquisition of knowledge.




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2) Does the curriculum give scope to the students to develop his/her inherent skills, personality and creativity?

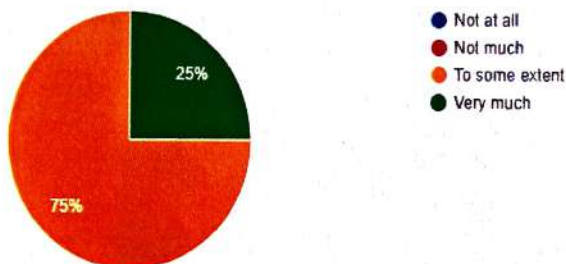
24 responses



The above chart indicates that 50 % of the faculty of the College is of the opinion that the present curriculum has enough scope for the students in the development of their overall personality.

3) To what extent does the curriculum have practical applicability?

24 responses



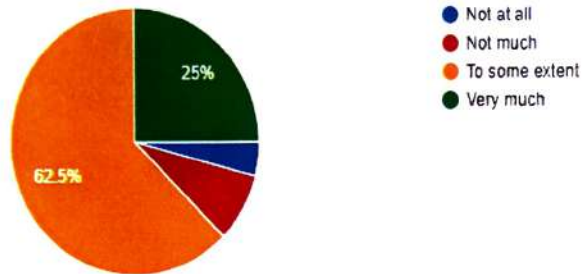
The above pie chart depicts that 75% of the faculty feel that the practical applicability of the present curriculum is only to a certain extent, whereas the rest of the 25% feel that the present curriculum has practical applicability.



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4) Does the curriculum enable the student to use computing skills and information technology in the class?

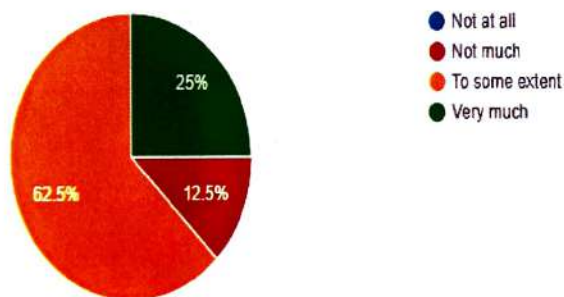
24 responses



As can be seen from the above chart, 62.5% of the faculty is of the opinion that the curriculum to some extent enables the student to use computing skills and information technology in the class.

5) Does the curriculum help the students to develop analytical and critical thinking?

24 responses



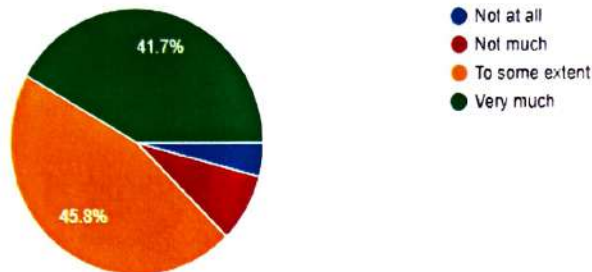
The above chart shows that 62.5% of the faculty is of the opinion that curriculum facilitates analytical and critical thinking among the students only to some extent.




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6) Does the curriculum facilitate acquisition of effective writing and speaking skills in the student community?

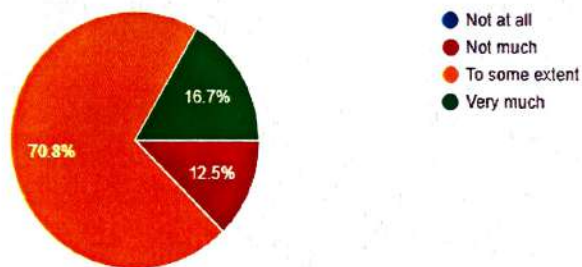
24 responses



As can be seen from the above chart, 45.8% of the faculty is of the opinion that the curriculum to some extent facilitates the acquisition of effective writing and speaking skills among the students.

7) To what extent does the course study enable the student to acquire job/work related knowledge and employability skills?

24 responses



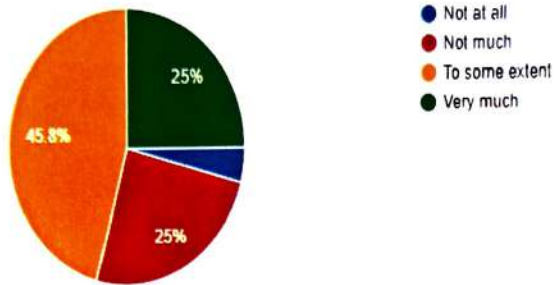
The above chart depicts that majority of the college faculty feel that the course study enables the students to acquire job related knowledge as well as employability skills only to some extent.




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8) Does the curriculum help the student to learn on his/her own?

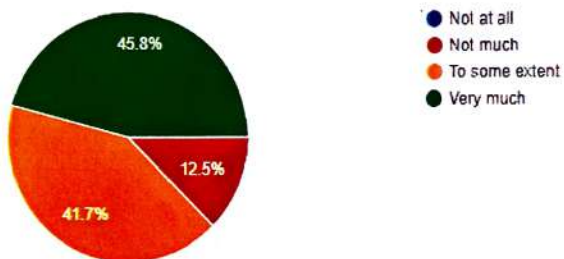
24 responses



The above chart shows that 45.8% of the faculty is of the opinion that the curriculum to some extent helps the students to learn on their own.

9) Does the syllabus acquaint the student with the latest developments in the course?

24 responses



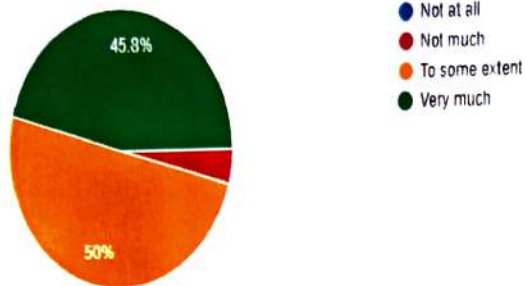
As depicted in the above chart, 45.8% of the faculty felt that the course syllabus very much acquaints the students with the latest developments of the course, while 41.7% of them were of the opinion that course to some extent had acquainted the students with the latest developments of the course.



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10) Does the curriculum lead to the realization of the Programme Outcomes?

24 responses



The above chart shows that 50% of the faculty is of the opinion that curriculum to some extent leads to the realization of the programme outcomes.


Dr. Gajanan V. Madiwal

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